

Implementation Journeys from the North

Blending improvement methodologies to improve services for children and families in Scotland and Bradford

Day symposium at the University of York, March 2nd 2018

Join us at: www.ukimplementation.org.uk



Follow us on Twitter: @UK_ImpNet









UK-IS Introduction to Better Start Bradford

Gill Thornton, Head of Programme, Better Start Bradford

Outline of the programme

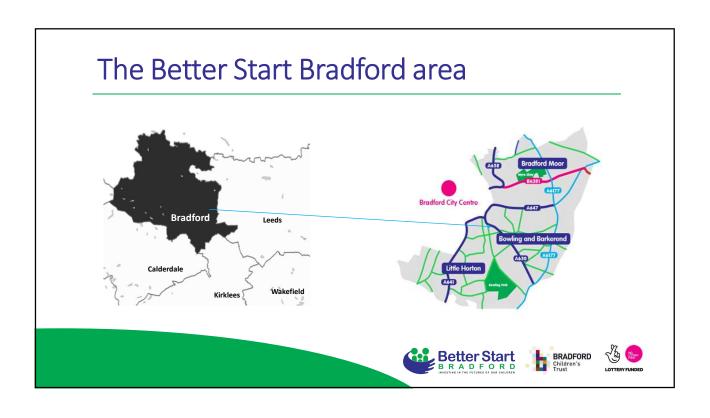
- A successful £49 million Big Lottery Fund partnership bid led by Bradford Trident, for a 10 year prevention and early intervention programme. We are currently in year 3.
- Community and parent involvement in governance, voice, design and delivery
- Aiming to improve child outcomes in social and emotional development; in communication and language; and in obesity and nutrition
- A 'test and learn' programme which is being used as a vehicle for learning and change across the district
- Rooted in best available evidence and science, and adding to the evidence base of what works in improving child and maternal health leading to improved school readiness.
- Entirely focused on pregnant women, dads and young children aged 0-3 years 'window of opportunity'

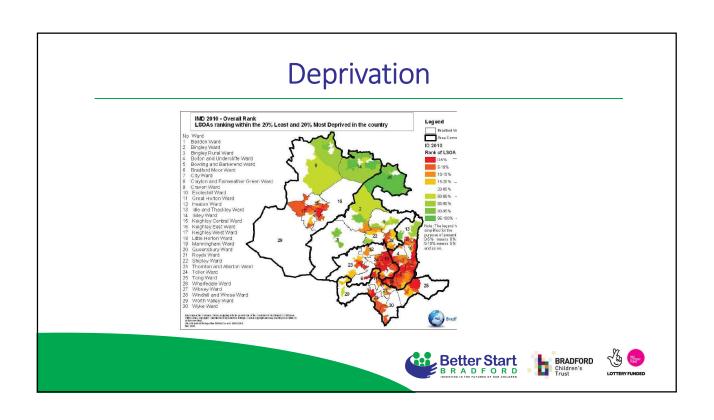












Bradford context: our children

The majority of the BSB area falls into the most deprived 10% of areas in England

	Better Start Bradford	Bradford District	England
Population (all ages)[18]	65,273	531,176	57,885,413
Births per year (rate per 1000 population) [19]	1335 (20)	8100 (15)	661501 (12)
Children 0-3 yrs (% of the population) ^[18]	5378 (8.2%)	32,737 (6.2%)	2,874,234 (5.0%)



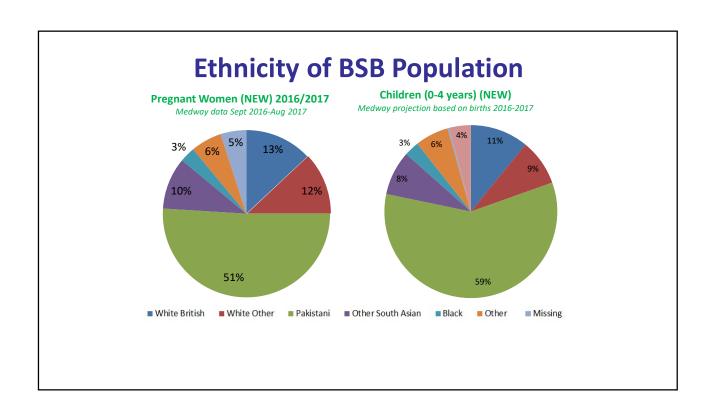


ONS mid year estimates 2015







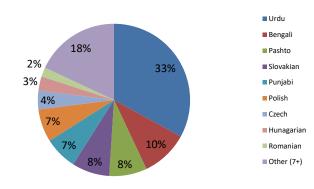


Languages (NEW)

462 (33%) of pregnant women in BSB have slow or no understanding of English

First language for women with slow/no understanding of English

Medway data 2015



Needs in the Better Start Bradford Area

Social and emotional development

• Hospital Admissions for accidents in the home, rate per 1000 children (Public Health, Sep 14 – Aug 15)

BSB: 22, Bradford: 20

Things we still don't know: Levels of Depression, Vulnerability of mums, Attachment, Parental Confidence, Social Services Involvement







Needs in the Better Start Bradford Area Communication and Language Development Up to 34% of 2 yr olds are at risk of language delay (NEW) (No. of children referred to Talking Together 2015-2017) School Readiness - No. children not reaching GLD (EYFSP 2017, BDMC Office of the Chief Executive - Policy & Performance) % of children not GLD % of children not GLD BSB Bradford England



Better Start Bradford Portfolio of Projects

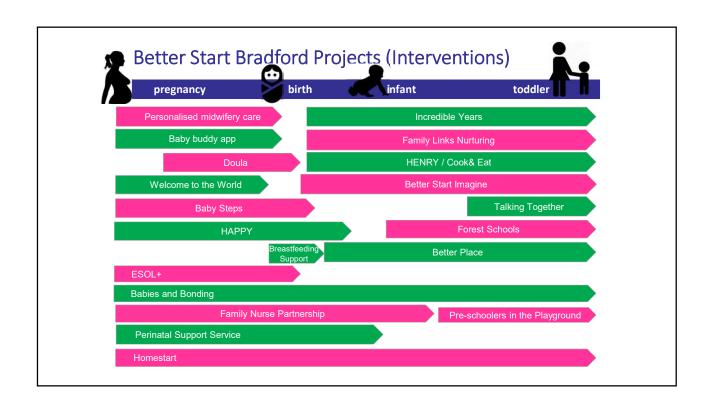
We aimed for and achieved:

- Balance across ages; pregnancy, infancy, toddler, young children
- Balance across the 3 BLF outcome areas
- Balance in the way projects are delivered either to individuals or groups and by volunteers, practitioners or both
- · Balance in targeted and universal offer
- A spread of projects with science base (logic models) and varying levels of evidence there is an acknowledged lack of evidence based programmes in the area of early childhood development
- Based on our own BSB themes which focus around relationships: Bump Start Your Baby; Falling in Love with your Baby; Babies and Bonding; Talking Together – Loving Language; Eat Live Love; Better Place.



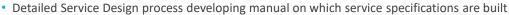


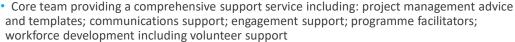




How our programme is delivered

- All projects are delivered by partners (Local Authority, NHS, Children's Centres, Schools) or through contracts with VCS organisations
- Commissioning Framework agreed to facilitate local smaller groups to be part of the Better Start Bradford offer.
- 21 projects with (mostly) 3 year renewable contracts regular reviews and detailed report at 3 years to inform the decision to renew





• Portfolio review to re-assess needs, identify reach issues or gaps, and allow for innovation









Better Start Bradford Programme Implementation

- Working across the "A Better Start" programme to develop effective implementation
- Workforce Development to develop practitioner skills (Learning Together)
- Strategic work to drive system change ensuring a supportive and facilitative context
- · Leadership development allowing us to respond to change and lead management of change
- Developing effective shared data and information systems
- Modelling and driving integration
- Detailed evaluation and benefits management









The value of evaluation

- Our implementation and evaluation will give us significant learning to share throughout our 10 years
- We work with the Big Lottery Fund development project who support Communities of Practice across the sites sharing experience, expertise, knowledge and tools
- We work with the Warwick Consortium who are commissioned to do an effectiveness and an implementation evaluation of the whole ABS programme.
- Bradford is fortunate in having the experience and learning from Born in Bradford influencing practice
- Working with BiB on the bid and as our evaluation partner was a logical decision
- Better Start Bradford has the most developed programme evaluation across the 5 sites including the BiBBS cohort





